## SEONDARY FIVE NORMAL ACADEMIC SCIENCE (PHYSICS) 5116

PRACTICE PAPER SET \# 6 NOV 2005 GCE 'O' LEVEL PAPER 2
SUGGESTED ANSWERS

| Question | Suggested Answer |
| :---: | :---: |
| 1a | Between time $=70 \mathrm{~s}$ and time $=74 \mathrm{~s}$ <br> Note that there is a difference between constant acceleration and zero acceleration. Zero acceleration means the speed is constant. Constant acceleration means, to Cambridge, that the speed is changing. |
| 1b | $\text { Time }=70 \mathrm{~s}$ <br> When the parachute is opened, the speed immediately decreases drastically |
| 1c | The downward acting weight of the man is equal to the upward acting drag (air resistance) on the man. Hence, the resultant on him is zero, and since $\mathrm{F}=\mathrm{m}$ a, his acceleration is zero. For zero acceleration, it means that his speed is constant. |
| 2 | Step 1 <br> Pour $50.0 \mathrm{~cm}^{3}$ of water into a dry measuring cylinder. <br> Tie the ring with a string, and slowly lower the ring into the $50.0 \mathrm{~cm}^{3}$ of water until it is fully submerged. <br> Determine the increase in volume. The increase in volume is the volume of the ring. <br> Step 2 <br> Using an electronic mass balance, measure the mass of the ring. <br> Step 3 <br> Determine the density of the ring, where density $=$ mass $\div$ volume <br> Step 4 <br> If the density of the ring is equal to the density of pure gold, then the ring is made of gold. <br> Draw labelled diagrams where possible. |
| 3a | Gamma x-rays ultraviolet radiation light infra-red microwaves radio waves |
| 3b | The number of complete waves passing through in one second |
| 3c | $3.0 \times 10^{8} \mathrm{~ms}^{-1}$ |
| 3d | They are transverse waves <br> They can travel through a vacuum They obey the laws of reflection and refraction They carry no electrical charge |
| 4 | Taking moments about the pivot, for equilibrium, $\begin{aligned} & \mathrm{M}_{\mathrm{ACW}}=\mathrm{M}_{\mathrm{CW}} \\ & (\mathrm{~F})(4.0 \mathrm{~cm})=(5.0 \mathrm{~N})(16 \mathrm{~cm}) \\ & \mathrm{F}=(5.0 \times 16) / 4.0=20 \mathrm{~N} \\ & \mathrm{~F}=20 \mathrm{~N} \end{aligned}$ |
| 5a | Electrical energy $\rightarrow$ kinetic energy + heat energy + sound energy |
| 5b(i) | $\begin{aligned} & \text { GPE }=\mathrm{m} \mathrm{~g} \mathrm{~h} \\ & =(0.1)(10)(0.5) \\ & =0.50 \mathrm{~J} \end{aligned}$ |


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| :---: | :---: |
| 5b(ii) | $\begin{array}{ll} \mathrm{P}=\mathrm{W} / \mathrm{t} & \\ =0.50 / 1 \quad \text { [1 second] } \\ =0.50 \mathrm{~W} & \\ \hline \end{array}$ |
| 5c | It was converted to heat and sound energy, and was dissipated (lost) to the surroundings. |
| 6a |  |
| 6b | The image is upright, virtual, and magnified. It is used in a magnifying glass. |
| 7 a | $\begin{aligned} & \mathrm{P}=\mathrm{I} \mathrm{~V} \quad \text { rremember poison ivy] } \\ & \mathrm{I}=\mathrm{P} / \mathrm{V} \\ & \mathrm{I}=20 / 240=0.083 \mathrm{~A} \\ & \hline \end{aligned}$ |
| 7b | Cost $=\mathrm{kW} \mathrm{x}$ hours x unit cost $\begin{aligned} & =\frac{20}{1000} \times 200 \times 20 \\ & =80 \text { cents } \end{aligned}$ |
| 7c(i) | Number $=100 \mathrm{~W} / 20 \mathrm{~W}=5$ |
| 7c(ii) | Supply of 240 V <br> Lamps are directly connected in parallel to the supply of 240 V <br> Label of the supply of 240 V <br> Label of lamps of 20 W |
| 8a | Sound B has a higher maximum pressure than A , so its amplitude is higher, and is louder than B. <br> Sound B has a smaller Period than A, so its frequency is higher than B, and hence the pitch of $B$ is higher than that of $A$. <br> Note: look for one complete sine curve for both A and B |
| 13a | When current flows in the solenoid, it creates a magnetic field in the solenoid. This solenoid magnetic field magnetizes both iron rods to have the same pole at the same end, and since like poles repel, the two iron rods repel. |
| 13b | The two rods will stay at where they are. Copper is not a magnetic material, and hence cannot be magnetized into a magnet. The magnetized iron rod will not attract, nor repel, the copper rod. |


| Question | Suggested Answer |
| :---: | :---: |
| 14a(i) | Range of voltmeter used: $0-15 \mathrm{~V}$ |
| 14a(ii) | As the potential difference increases, the increase in current decreases. Since R = V / I, Resistance of the lamp increases. <br> As potential difference increases, the resistance of the lamp increases. |
| 14b(i) | 1. Using the graph, when current in L is 0.8 A , the p.d. of L is 3.0 V <br> 2. When current in L is 0.8 A , current in W is also 0.8 A (series connection) <br> 3. Using the graph, when current in W is 0.8 A , the p.d. of W is 12.0 V <br> p.d. of the supply $=$ p.d. of $L+$ p.d. of $W$ $=3.0 \mathrm{~V}+12.0 \mathrm{~V}=15.0 \mathrm{~V}$ <br> 4. Resistance of L $\begin{aligned} & =\mathrm{V} / \mathrm{I}=3.0 / 0.8 \\ & =3.75 \Omega \approx 3.8 \Omega \end{aligned}$ |
| 16a(i) | A fuse prevents overheating and fire. <br> A fuse is included in the live wire to prevent excessive current flow that will damage the heating element. It will overheat, melt, open the circuit and cut off the current in the circuit when there is excessive current flow. <br> When the fuse blows, there is an open circuit and current can no longer flow, shutting down the heating element to prevent it from overheating. |
| 16(ii) | When there is a leakage in current from the heating element, the earth connection will provide a low resistance path for the large current to flow. This large current will cause the fuse to overheat and melt, open the circuit to cut off the current. |
| 16b(i) | $\begin{aligned} & \text { Energy }=\text { Power } \mathrm{x} \text { Time } \\ & \mathrm{E}=\mathrm{Pt} \\ & \mathrm{E}=(6000 \mathrm{~W})(6 \mathrm{~min}) \\ & \mathrm{E}=(6000 \mathrm{~W})(6 \times 60 \mathrm{~s})=216000 \mathrm{~J} \approx 220000 \mathrm{~J} \end{aligned}$ |


| Question | Suggested Answer |
| :--- | :--- |
| $16 \mathrm{~b}(\mathrm{ii})$ | $\mathrm{E}=\mathrm{kW} \mathrm{x}$ hour <br> $\mathrm{E}=\frac{2000}{1000} \times 0.1=0.20 \mathrm{kWh}$ |
| 16 b (iii) | Cost $=\mathrm{kWh}$ x per unit $\$$ <br> $=0.20 \times 8$ <br> $=1.6 \mathrm{cents}$ |
| 16 c | Liquid water changes into water vapour (gas) when evaporation occurs. <br> The highly energetic water molecules near to the water surface gains enough energy <br> from its surroundings to leave the surface. <br> The lower energy water molecules remaining, after losing energy, have a lower <br> average kinetic energy, and a lower temperature. This results in cooling. |
| $15 \mathrm{a}(\mathrm{i})$ | Higher amplitude. |
| $15 \mathrm{a}(\mathrm{ii})$ | Louder sound $\rightarrow$ higher amplitude, since amplitude is proportional to the loudness. <br> Higher pitch $\rightarrow$ higher frequency $\rightarrow$ more complete sound waves per unit time $\rightarrow$ <br> smaller Period of sound wave |
| 15 b | Electrical energy from the mains is converted to chemical potential energy in the <br> battery. Some of the electrical energy from the mains is also converted to thermal <br> energy in the battery. |
| $12 \mathrm{~b}(\mathrm{i})$ | As the water near the heating element gets heated up, they expand in volume (water <br> molecules move farther apart), become less dense, and floats up to the top. Cooler <br> surrounding water that is denser will sink down to be heated. This convection cycle of <br> hotter less dense water floating and cooler denser water sinking continues. |
| $12 \mathrm{~b}($ ii) | As the water molecules near the heating element gets heated up, they gain kinetic <br> energy, move faster and more vigorously, collide with their neighbouring molecules, <br> and transfer the kinetic upon collision. The transfer of energy through particle <br> collision conducts heat through the water. |
| When the surface becomes dirty, the darker surface colour and rougher surface texture <br> makes it a better emitter of thermal energy compared to a shiny smooth surface, and <br> hence loses energy more quickly. |  |

## SUGGESTED ANSWERS

| Question | Answer | Suggested Explanation |
| :---: | :---: | :---: |
| 1 | B | $2.5 \mathrm{~mm}+0.23 \mathrm{~mm}=2.73 \mathrm{~mm}$ |
| 2 | D | Constant distance $=$ not moving $=$ stationary $=$ zero speed $=$ at rest At X: increasing speed $\rightarrow$ accelerating (acceleration more than zero) At Y: Same speed $\rightarrow$ zero acceleration |
| 3 | B | $\begin{aligned} & \text { Resultant force }=\mathrm{m} \mathrm{a} \\ & 30-10=(20 \mathrm{~kg})(\mathrm{a}) \\ & 20=20 \mathrm{a} \\ & \mathrm{a}=20 / 20=1.0 \mathrm{~ms}^{-2} \\ & \hline \end{aligned}$ |
| 4 | D | Lower C.G. and wider base $\rightarrow$ increase stability $\rightarrow$ more stable |
| 5 | C | $\begin{aligned} & \mathrm{KE}=1 / 2 \mathrm{~m} \mathrm{v}^{2} \\ & 1800=1 / 2(\mathrm{~m})(30)^{2} \\ & \mathrm{~m}=(1800 \mathrm{x} 2) / 900=4.0 \mathrm{~kg} \end{aligned}$ |
| 6 | A | Black surface is a better emitter and a better absorber than a white surface |
| 7 | B | By proportion, $10 \mathrm{~cm} \rightarrow 100^{\circ} \mathrm{C}$ difference $(6.6-1)=5.6 \mathrm{~cm} \rightarrow 100 / 10 \times 5.6=56^{\circ} \mathrm{C}$ |
| 8 | C | Look for one complete sine wave (or cosine wave) |
| 9 | A | $\begin{aligned} & \mathrm{v}=\mathrm{f} \lambda \\ & 5=\mathrm{f}(10) \\ & \mathrm{f}=5 / 10=0.50 \mathrm{~Hz} \end{aligned}$ |
| 10 | D | Angle of incidence is measured from the normal line Hence, angle of incidence $=90-40=50^{\circ}=$ angle of reflection |
| 11 | B | Normal hearing for young people: 20 Hz to 20 kHz Normal hearing for old people: 20 Hz to around 15 kHz |
| 12 | B | $\begin{aligned} & \mathrm{Q}=\mathrm{It} \\ & \mathrm{I}=\mathrm{Q} / \mathrm{t}=60 / 20=3.0 \mathrm{~A} \end{aligned}$ |
| 13 | C | Switch 1 alone $\rightarrow$ no lamp is on Switch 2 alone $\rightarrow$ no lamp is on Switch 3 alone $\rightarrow$ no lamp is on Switch 1 and $2 \rightarrow$ on 1 lamp Switch 2 and $3 \rightarrow$ on 3 lamps Switch 1 and $3 \rightarrow$ on 2 lamps |
| 14 | D | $\begin{aligned} & \mathrm{V} 1=\mathrm{IR}=1.0(4)=4.0 \mathrm{~V} \\ & \mathrm{~V} 2=\mathrm{IR}=0.5(4)=2.0 \mathrm{~V} \text { [splitting of current into two] } \end{aligned}$ |
| 15 | A | $\begin{aligned} & \text { Total cost }=(3 \times 2)(5.0 \text { cents })+(2 \times 4)(5.0 \text { cents }) \\ & =30 \text { cents }+40 \text { cents }=70 \text { cents } \end{aligned}$ |
| 16 | D | Demagnetisation require pulling out magnet from an solenoid with an a.c. supply |
| 17 | C | Out of syllabus |
| 18 | D | Out of syllabus |
| 19 | A | 88 protons (proton number is the lower number) |
| 20 | D | Out of syllabus (beta particle is an electron) ${ }_{-1}^{0} e$ |

