STAGE 1: IDENTIFY DESIRED RESULTS

Pennsylvania/District Content Standards

3.7.10C Apply basic computer operations and concepts.
3.7.10D Utilize computer software to solve specific problems.
3.7.10E Apply basic computer communications systems.

Enduring Understandings	Essential Questions
Course-level • Knowledge of basic computer skills helps students become more productive and organized in a technology literate society. • Working with the operating systems and using the internet helps students with future technology needs and experiences.	*Course-level*
Unit-level • Students need web based productivity tools and resources for managing and communicating personal and professional information. • Web based tools help students investigate and apply online and software simulations in real world situations.	*Unit-level* How is a webpage built? How is a webpage posted to a website? What is the correct format used with graphics and text to create a snappy, good-looking webpage design? How can common pitfalls be avoided while creating a webpage and website?

Knowledge and Skills

Use HTML tags to add text and graphics to a Webpage**.**
Create hyperlinks and include images in the Webpage.
Display content in lists.
Control the way your text appears in a browser window.
Publish your page on the Web. (www.geocities.com)

STAGE 2: DETERMINE ACCEPTABLE EVIDENCE

Core Assessment(s)	Representative Classroom Assessments
Products: The completion of the Widget Webpage and Widget Geocities Website.	Multiple Choice, True/False quizzes and tests Products: my_first_web_page hello_world widget_1 widget_2 widget_3 widget_4 widget_5

STAGE 3: DEVELOP LEARNING PLAN

RHSWidget Webpage Site : www.geocities.com/rhswidget