## Sect 4.3 - Introduction to Percents

## Objective 1: Understanding Percents

The word percent comes from the Latin phrase "per centum" which means "out of 100 " or "per 100". We use the symbol "\%" to denote a percent.
Thus, we can write fourteen percent as $14 \%$.
Some examples are:

## Percent

1) $87 \%$ of the students receive financial aid
2) Sales tax rate is $8 \%$
3) $4.5 \%$ of the material went to waste.
4) The city spent $135 \%$ of the The city spent $\$ 135$ for every $\$ 100$ original estimate for a project.

Interpretation
87 out of every 100 students receive financial aid.
$\$ 8$ in sales tax is charged for every \$100 purchased.
4.5 lb out of every 100 lb of material went to waste. of the original estimate for a project.

## Consider the following figures and answer the questions:

Ex. 1

a) What percent of the figure is shaded?
b) What percent of the figure is not shaded? Solution:
a) Since 23 out of 100 blocks are shaded, then $23 \%$ is shaded.
b) Since 77 out of 100 blocks is not shaded, then $77 \%$ is not shaded.
Notice that 23 out of 100 is also equal to the fraction $\frac{23}{100}$ and 77 out of 100 is equal to $\frac{77}{100}$.

## Ex. 2


a) What percent of the figure is shaded?
b) What percent of the figure is not shaded?

## Solution:

a) Since $\frac{60}{100}$ of the blocks are shaded, then $60 \%$ is shaded.
b) Since $\frac{40}{100}$ of the blocks are not shaded, then $40 \%$ is not shaded.

Ex. 3

a) What percent of the figure is shaded?
b) What percent of the figure is not shaded?

Solution:
a) Since 6 out of eight slices are shaded, then the fraction that is shaded is $\frac{6}{8}=\frac{3}{4}$. To find the percent, we need to find the numerator of the fraction that has a denominator of 100:
$\frac{3}{4}=\frac{p}{100}$ (cross multiply)
$300=4 p$
(divide by 4)
$p=75 \%$.
So, $75 \%$ of the pie is shaded.
b) Since $100-75=25$, then $25 \%$ is not shaded.

Objective 2: Converting a percent to a fraction.

## Converting a Percent to a Fraction:

$$
\mathrm{P} \%=\frac{\mathrm{P}}{100} \text { or } \mathrm{P} \div 100
$$

## Write the following as a fraction:

| Ex. 4a | $65 \%$ | Ex. 4b | $0.5 \%$ |
| :--- | :--- | :--- | :--- |
| Ex. 4c | $144 \%$ | Ex. 4d | $16 \frac{1}{3} \%$ |

## Ex. 4e 0.015\%

Solution:
a) Take $65 \div 100$ and then write your answer as a fraction.

$$
0.65=\frac{65}{100}=\frac{13}{20} .
$$

b) Take $0.5 \div 100$ and then write your answer as a fraction.

$$
0.005=\frac{5}{1000}=\frac{1}{200} .
$$

c) Take $144 \div 100$ and then write your answer as fraction.

$$
1.44=1 \frac{44}{100}=1 \frac{11}{25} .
$$

d) Take $16 \frac{1}{3} \div 100$ and then simplify.

$$
\frac{49}{3} \cdot \frac{1}{100}=\frac{49}{300} .
$$

e) Take $0.015 \div 100$ and then write your answer as fraction..
$0.00015=\frac{15}{100000}=\frac{3}{20000}$.
(Note, converting 0.00015 into a fraction on a calculator does not work. This one you have to do by hand.)

To convert fractions into percents, instead of dividing by 100, we will multiply by 100\%

Objective 3: Converting a fraction to a percent.

## Converting a Fraction to a Percent:

$$
F=F \bullet 100 \%
$$

## Write the following as a percent:

Ex. $5 \mathrm{a} \quad \frac{2}{5}$
Ex. 5b $\quad 3 \frac{3}{8}$
Ex. 5c $\quad 6 \frac{4}{7}$
Ex. 5d $\quad \frac{11}{12}$

Solution:
a) Multiply $\frac{2}{5}$ by $100 \%$ and simplify: $\frac{2}{5} \bullet \frac{100 \%}{1}=\frac{2}{1} \bullet \frac{20 \%}{1}=40 \%$.
b) Multiply $3 \frac{3}{8}$ by $100 \%$ and simplify: $3 \frac{3}{8} \bullet \frac{100 \%}{1}=\frac{27}{8} \bullet \frac{100 \%}{1}$

$$
=\frac{27}{2} \bullet \frac{25 \%}{1}=\frac{675 \%}{2}=337 \frac{1}{2} \% \text { or } 337.5 \% \text {. }
$$

c) Multiply $6 \frac{4}{7}$ by $100 \%$ and simplify: $6 \frac{4}{7} \bullet \frac{100 \%}{1}=\frac{46}{7} \bullet \frac{100 \%}{1}$ $=\frac{4600 \%}{7}=657 \frac{1}{7} \%$.
d) Multiply $\frac{11}{12}$ by $100 \%$ and simplify: $\frac{11}{12} \cdot \frac{100 \%}{1}=\frac{11}{3} \bullet \frac{25 \%}{1}$

$$
=\frac{275 \%}{3}=91 \frac{2}{3} \% .
$$

Converting between percents and decimals works in a similar fashion to converting between fractions and percents. To convert a percent to a decimal, divide the percent by 100.

Objective 4: Converting a percent to a decimal.

## Converting a Percent to a Decimal:

$$
P \%=P \div 100
$$

This will move the decimal point two places to the left.

We can use money as an analogy for converting percents to decimals. Since $56 \phi=\$ 0.56$, then $56 \%=0.56$. The percent is our cent and the dollar is our decimal.

## Write the following as decimals:

| Ex. 6a | $765 \%$ | Ex. 6b | $7 \%$ |
| :--- | :--- | :--- | :--- |
| Ex. 6c | $5.32 \%$ | Ex. 6d | $46.3 \%$ |

Solution:
a) $765 \%=765 \div 100=7.65$.
b) $7 \%=7 \div 100=0.07$.
c) $5.32 \%=5.32 \div 100=0.0532$.
d) $46.3 \%=46.3 \div 100=0.463$.

Just like working with fractions, to convert a decimal into a percent, multiply the decimal by $100 \%$.

Objective 5: Converting a decimal to a percent

## Converting a Decimal to a Percent:

$D=D \cdot 100 \%$
This will move the decimal two places to the right.
Again, we can use money as an analogy for converting percents to decimals. Since $\$ 0.56=56 \phi$, then $0.56=56 \%$. The dollar is our decimal and the percent is our cent.

## Write the following as a percent:

| Ex. 7a | 0.9 | Ex. 7b | 34 |
| :--- | :--- | :--- | :--- |
| Ex. 7c | 0.3 | Ex. 7d | 9.548 |

Ex. 7e
0.0005

Solution:
a) $0.9=0.9(100 \%)=90 \%$.
b) $34=34(100 \%)=3400 \%$.
c) $0.3=0.3(100 \%)==30 \%$
d) $9.548=9.548(100 \%)=954.8 \%=954.8 \%$.
e) $0.0005=0.0005(100 \%)=0.05 \%$.

