2. Cut out the pieces. 3. Group the Game Pieces. A1, A2, A3, and A4 make one group.

| A 1 | A 2 | A 3 | A 4 |
| :---: | :---: | :---: | :---: |
| I have 8. What <br> number is $150 \%$ <br> of my number? | I have 4. What <br> number is $125 \%$ <br> of my number? | I have 3. What <br> number is $200 \%$ <br> of my number? | I have 10. What <br> number is $110 \%$ <br> of my number? |


| B 1 | B2 | B3 | B 4 |
| :---: | :---: | :---: | :---: |
| I have 6. What <br> number is $50 \%$ <br> of my number? | I have 12. What <br> number is $75 \%$ <br> of my number? | I have 8. What <br> number is $25 \%$ <br> of my number? | I have 10. What <br> number is $10 \%$ <br> of my number? |


| C1 | $\mathbf{C 2}$ | $\mathbf{C 3}$ | $\mathbf{C 4}$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 4 is what percent <br> of $8 ?$ | 9 is what percent <br> of $12 ?$ | 5 is what percent <br> of $20 ?$ | 3 is what percent <br> of $25 ?$ |

$\left.\begin{array}{|c|c|c|c|}\hline \text { DI } & \text { D } 2 & \text { D } 3 & \text { D } 4 \\ \hline \begin{array}{c}\text { I have 3. } \\ \text { What is the ratio of } \\ \text { my number to 12, } \\ \text { expressed as a } \\ \text { percent? }\end{array} & \begin{array}{c}\text { What is the ratio of my } \\ \text { number to } 500, \\ \text { expressed as a } \\ \text { percent? }\end{array} & \begin{array}{c}\text { I have } 1 .\end{array} & \begin{array}{c}\text { What is the ratio of my } \\ \text { number to 5, expressed } \\ \text { as a percent? }\end{array}\end{array} \begin{array}{c}\text { What is the ratio of my } \\ \text { number to 20, } \\ \text { expressed as a } \\ \text { percent? }\end{array}\right]$


