

A black and white portrait of John Ruskin, a man with a mustache and dark hair, wearing a suit and bow tie.

- a-
- b-
- c-
- d-

**TOPICS FOR CRITICAL THINKING, DISCUSSION and WRITING (In-class activity #1)**

- a- Chief Germain said that the case was both simple and confusing. Why did he think that the case would be easy? Why was it puzzling?
- b- Dupin was able to solve the case by putting himself in the Minister's shoes. What do you do when you "put yourself in someone else's shoes"? Explain how doing that helped Dupin solve the case.
- c- Relate this story to the importance of having a reward. Do people always expect a reward? Yes-No? why?
- d- Is it possible to notice some elements related to "corruption" in this story? Explain

Make a list of all the things the police did when they searched the Minister's house. You will probably want to look back at the story.

[illegible]



➔ **Vocabulary Review:** Write a complete sentence for each word or idiom. (5pts / 1pt each)

1. acquaintance: \_\_\_\_\_
2. concealed: \_\_\_\_\_
3. astonished: \_\_\_\_\_
4. in vain (idiom): \_\_\_\_\_
5. anticipated: \_\_\_\_\_

➔ **Charting the Story:** (10 pts)

Look back at “TSL” to obtain the info you need to complete the story map below. The first event in the plot has already been listed.

## THE STOLEN LETTER



### Characters:

a-  
c-

b-  
d-



### Plot: (important events that take place in the story)

1. Chief Germain visited the famous detective C. August Dupin.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.