

CURRICULUM VITAE

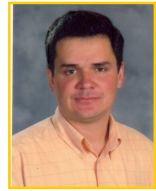
RANDALL TORRES QUIROS / *EDUCATOR*

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Education:

- M.Sc., in Education / English Teaching. Universidad Latina de CR. 2006
- B.A., in Education / English Teaching. Universidad Magister. 2000
- Completed twelve levels in Percussion Music and Theory. UCR School of Music. 1995

Professional Affiliation:

COLYPRO (*Colegio de Licenciados y Profesores de Costa Rica*)

Some Areas of Interest:

- English Language Teaching and Technology Applications
- Literature and Music – Film – Culture
- Multicultural Studies and Critical Theory
- Literary Modernism and the Visual Arts
- Twentieth-Century American and Latin American Literature.
- Short Stories (World Literature)
- World History (basic concepts)

Employment History / Teaching Experience in Primary and Secondary Schools:

- a- Lincoln School. Heredia, CR. 2006 – present
Computer Technology Teacher working with 6th, 7th & 8th graders. MYP Personal Project with 10th graders.
- b- Santa Cecilia Elementary-High School. Heredia, CR. 2004 - 2006
High School English Department Coordinator / English Teacher working with advanced and low-advanced 10th-11th graders.
- c- Instituto Interamericano de Tecnología (INTEC). San José, CR. 1997-1998
English Instructor: General English Courses.
- d- Programa de Lenguas Extranjeras para el Desarrollo (PROLED), Ministerio de Educación Pública.
Plataneros School. San José, CR. 1997-1998. English Teacher: Primary School. (All levels)
- e- Nuestra Señora de Lourdes Primary-High School. Heredia, CR. 1996. Music Teacher.
(All levels)

Employment History / Teaching Experience at University Level:

- a- Universidad Latinoamericana de Ciencia y Tecnología (ULACIT). San José, CR. 2002 – 2007
English Instructor: Literature I, General English courses (1 & 2) / Listening & Speaking / Grammar II-III / Business English & Call Center courses.

Employment History / Corporate Experience:

a1-Intel Costa Rica. 2002-2004
Process Engineering Admin.

a2-Intel Oregon-USA. 2001
Training Coordinator for a Product Development Lab. / Engineering Department.

a3- Intel Costa Rica. 1998-2000
Dedicated Trainer for the Skills Training Department.

Taught the following Intel University Courses: (Costa Rica & USA)

- Buddy Skills Workshop (Intel Oregon – 2001)
- Certifier Skills Workshop (Intel Oregon – 2001)
- Unit Integrity (Intel Costa Rica 1999 – 2000)
- Material / Waste Handling (Intel Costa Rica 1999 – 2000)
- Safety & Ergonomics (Intel Costa Rica 1999 – 2000)
- Specs Overview (Intel Costa Rica 1999 – 2000)

Completed the following courses provided by Intel Corporation: (Costa Rica & USA)

- Office Ergonomics (Intel Oregon – 2001)
- Dealing with difficult people (Intel Arizona – 1998 / Intel Oregon – 2001)
- Training Skills Workshop (Intel Arizona – 1998 / Intel Oregon – 2001)
- Effective Meetings (Intel Arizona – 1998 / Intel Oregon – 2001)
- Instructor Workshop (Intel Costa Rica – 2000)
- Presentation Skills (Intel Costa Rica – 2000)

Computer Skills:

Windows XP-NT-2000, Microsoft Office 2007 (Word, Excel, PowerPoint, Publisher), Smartboard, Blackboard, Internet, Outlook, GroupWise, Atlas Rubicon: Curriculum Mapping Software, GradeQuick, Workstream, Workspace, Factory Database, ALPS, WIINGS, Wafer Map Query System, Nexus, Photoshop (basics), Access (basics) and Web page designer→FrontPage (basics).

Participation in the following Teaching / Training Courses:

- Jefferson/Overseas Schools Technology Institute (JOSTI). Virginia – USA. 2007
- Atlas Rubicon: Curriculum Mapping Software. Lincoln School, CR. 2007
- Educational Experiences at Santa Cecilia High School – 1st Congress, CR. 2005
- Complementary English lessons provided by *Bruce International*. Oregon – USA. 2001
- Training sessions required by Componentes Intel de Costa in:
 Arizona – USA 1998
 Penang – Malaysia 2000
- “Intel Involved-Junior Achievement Program” in the community of San Antonio de Belén, CR. 2000
- Courses: Large Groups and Discipline Problems. (Programa de Lenguas Extranjeras para el Desarrollo-PROLED), Ministerio de Educación Pública, CR. 1997
- Course: Roles and Responsibilities of Substitute Teachers. Lincoln School, CR. 1995

Other Activities and Interests:

- Interested in integrating technology in the teaching-learning process
- Musician: UCR School of Music Symphony Band (1991-1995)
- Invited Musician with “*Nuevos Horizontes*” Chamber Music Group. Formed by members of the National Symphony Orchestra of Costa Rica
- Christian congregation: *Vida Abundante*, Coronado-CR / (www.vidaabundantecr.org)
- Member of the Tribunal Supremo Estudiantil. (Liceo Mauro Fernández A.)

Willing to travel: Short trips

References: Upon request