Short Story:

Puthor:

Babylon Revisited

F. Scott Fitzgerald (1896-1940)

Groups of 3 / Names:
a-
b-
C-

→ 57pts / 4.5% ←

IN-CLASS ACTIVITY #3 Writing / Discussion Activities:

Instructions:

Working in groups of three, share all of the following activities. Allow for different reactions to and interpretations of the various aspects of the story.

- → USE AN ADDITIONAL SHEET OF PAPER TO WORK ON YOUR ANSWERS ←
- 1- Determine the chronology of the story (the order in which the events have taken place in the characters' lives) by making a time line of the key events. (4pts)
- 2- Discuss under what circumstances you believe a child should be kept from his or her biological parents. Compare your conclusions with the story. (2pts)
- 3- Looking at the text, select a passage that you found difficult to understand OR that you particularly like. (2pts)
 - a- Take turns reading the passages aloud.
 - b- Explain why you are confused by it or why you like it.
- 4- Read aloud and underline specific passages that reveal the: (3pts)
 - a-place
 - b- time
 - c- social environment
- 5- Examine the: (3pts)
 - a- manners
 - b- customs
 - c- rules and moral codes of the society exposed in the story
- 6- Referring to specific passages, analyze the character of Marion. (7pts-1pt each) Examine her:
 - a- outward appearance and behavior
 - b- her inner emotional and moral qualities
 - c- her positive and negative characteristics
 - d- values
 - e- conflicts (internal-external)
 - f- choices
 - g- changes
- 7- Analyze this question → "HAS CHARLIE CHANGED?" (3pts)
 - a- Find evidence to prove that he has / has not changed
- 8- Based on the evidence analyzed in question 8, would you have made the same decision Marion makes at the end of the story? Explain (2pts)

- 9- If you were a judge in a custody battle between Charlie and Marion, what decision would you make? (2pts)
- 10- If you were Charlie, what would you do now? (2pts)
- 11- Gather together the references to **money**. Examine any details that reveal the characters' emotional or moral taste. (2pts)

Individual Written Assignment (25pts)

Grammar: 5 / Coherence: 5 / Development of ideas: 10 / Spelling: 5

= This info will be available on the website =

→ Due Date: Monday, March 12

- → Out-of-class essay must include your name and be typed, double-spaced, Times New Roman 12.
- → I will not accept essays via email.
- \rightarrow Late papers \rightarrow -50%
- → Length: 350-400 words
- → <u>Plagiarism</u>: is to take another person's words or ideas and use them as your own. You are in this class to communicate your own ideas in writing as well. If you use someone else's words or ideas (*either in quotation or paraphrase*), provide a citation and give credit to the author. Turning in plagiarized work may result in immediate failure in the course and could result in dismissal from ULACIT, since I will report all cases of plagiarism to the appropriate university authorities.

Write your essay on **ONE** of the following topics:

Charlie, his daughter and his alcohol problem	Alcohol and family: A deadly and dangerous	Alcohol, a drug that is sometimes overlooked
	game	



